

ENGLISH TEACHING POSITION

THE HOPE CENTRE



ASIAN OUTREACH CAMBODIA - STUNG TRENG

We are looking for a full-time volunteer teacher, to lead our English teaching program for Khmer students. This teacher needs to be willing to commit for one year or more. However, we are also in need of short-term teachers, who are willing to commit to a minimum of three months.

OUR VISION AND MISSION

The Hope Centre strives to give all our students the best teaching and learning facilities we can. Our vision is to provide an excellent and affordable quality of English language learning that will equip, empower and bring hope to Cambodians for their future.

As a teacher in the Hope English course, you will be motivated to help and encourage the students to communicate with confidence, to learn and use effective English language and communication skills and tools that will equip them for their personal, academic and professional lives, thus extending their career and employment opportunities and prospects.

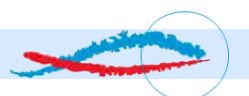
The Hope Centre runs under the umbrella of Asian Outreach Cambodia which aims to restore hope and dignity to rural Cambodians by breaking the poverty cycle. AOC is a Christian non-government organisation so therefore it is vital that the applicant is able to align with these values.

Cambodia is a very relational culture and therefore it is essential that the English teacher will strive to connect with the students on this level. At The Hope Centre, we aim to base all of our teachings out of a relationship. Due to the rural setting of the Centre, it is important that on arrival staff take time to observe and learn about the culture so they are more effective in their teaching and in doing so have a greater impact.

TEACHER RESPONSIBILITIES

The English Teacher will be responsible for the preparation of course work, teaching and evaluating a variety of English courses and levels to students enrolled at the Training Centre. Teachers are also required to maintain grading records and reports for each of their students on a regular basis. We believe teachers play the most crucial part of the school's success. As a Christian NGO our teachers' values and philosophy need to align with ours. Our mission is to "restore hope and dignity to rural Cambodians" and we see and believe Education plays a vital role in this.

STUNG TRENG



KEY ROLES

The Key roles of an English Teacher include:

- Teach 3 – 5 classes on a regular daily weekly basis, up to a total of 25 hours per week, this will include possible lunch, night-time and/or Saturday classes.
- A genuine enthusiasm for teaching and building rapport with students.
- A can-do attitude with strengths in being flexible and a commitment to supporting students.
- Create daily lesson plans that are fun, interactive and challenging for students of the appropriate learning level.
- Create a vibrant, positive and encouraging student-centred learning environment for all students.
- Use a variety of teaching methods, to include all students' learning styles; to bring motivation, variety and reinforcement to their learning. These may include modelling, controlled and free practice, learning games, projects, class, group, pair and individual work, elicitation and drills. Teaching inquiry learning techniques and integrating technology into the lessons will also be evident.
- Maintain a healthy and positive rapport with students, through effective classroom management and use of praise and encouragement.
- Help conduct the placement test for new students.
- Issue and grade assessments regularly in line with the current curriculum, in order to issue term report cards.
- Record and maintain accurate student attendance and grade results.
- Monitor the academic progress of students and ensure students who are falling behind are supported appropriately.
- Assist Director in conducting graduations, competitions and student events.
- Partake in the daily life of AOC as a whole, participating in devotions and various meetings or events AOC host.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

Be a native English speaker, with excellent oral and written levels.

Be a good communicator, especially with those for whom English is not their first language.

Strives to build a positive relationship with every student.

Have good interpersonal skills, including listening, patience and communication.

Highly ethical, honest, dependable and professional.

Able to build a strong healthy rapport with students.

Excellent organizational skills.

Be punctual, organized and well prepared for all lessons.

Have the ability to work in cross-cultural and sometimes stressful situations and under pressure, while maintaining a calm attitude.

Have the ability to problem-solve, work independently or within a team as required.

Desirable to have some language teaching experience with adults.

Teachable and open to receive constructive feedback on teaching abilities.

If you are interested in any of these roles, please contact The Hope Centre Director, Emily Reid: emilyreidaoc@gmail.com



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